



SIR ARTHUR LEWIS COMMUNITY COLLEGE
ACADEMIC YEAR (2024/2025) – SEMESTER ONE
END OF SEMESTER EXAMINATION

COURSE CODE : COM002
COURSE TITLE : Fundamentals of Reading & Writing
LECTURER(S) : L. Jacobs
DATE : 8th May 2025
TIME : 1:00 p.m. – 3:00 p.m.
DURATION : 2 Hours
STUDENT ID # : _____

GENERAL INFORMATION AND INSTRUCTIONS

- Students must sign **IN** and **OUT** on the examination class list.
- Write your ID number on the question paper.
- This paper has **TWO Sections, A and B.**
- Answer **ALL** questions from Section A. This section is worth 20 marks.
- Answer **ONE** question from Section B. This section is worth 30 marks.
- **NB:** Bags, books, as well as writing paper not given by the invigilator should be deposited at the front of the examination room or as otherwise indicated.
- Circle the correct answer on the question paper. Students are reminded to read **ALL** questions and instructions in each section very carefully.
- **NB:** All cell phones are disallowed in the examination room.
- Please number your responses accurately.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO

Section A: Reading Comprehension (20 Marks)

Read the passage below and answer ALL the questions that follow on the answer sheet provided.

The Journey of the Monarch Butterfly

Every year, millions of monarch butterflies embark on an extraordinary journey spanning thousands of miles. Starting in Canada, these fragile creatures migrate to the warm forests of Mexico to escape the biting winter cold. Despite their delicate wings and tiny size, they traverse mountain ranges, rivers, and vast open plains—a migration that takes several generations to complete.

Scientists are still baffled by the monarch's navigational abilities. Unlike birds, they don't have an elder to guide their way. Instead, monarchs rely on instinct and their internal biological clock to follow the sun's position. This innate ability ensures that the journey continues uninterrupted, even though no single butterfly lives to see the end.

However, this breathtaking migration faces growing challenges. Climate change, deforestation, and the use of pesticides have dwindled the population of monarch butterflies. With fewer milkweed plants available—the sole food source for monarch larvae—the species struggles to thrive. Conservationists are now calling for urgent action to save these remarkable insects.

To preserve their habitats, communities along the migration path are planting milkweed and other native plants. Schools, parks, and individual homeowners are stepping in to create butterfly-friendly environments. These grassroots efforts have sparked hope for the future of monarchs and for the interconnected ecosystems they inhabit.

Beyond their environmental significance, the monarch butterfly has become a symbol of resilience and transformation. Just as the caterpillar transforms into a butterfly, people are inspired to embrace change and rise above adversity. This symbolism is reflected in cultures worldwide, where the monarch is often seen as a reminder of life's fragility and beauty.

As monarch butterflies flutter through fields and gardens, they remind us that even the smallest creatures can make a big impact. Their journey is not just a marvel of nature but also a call to action—a lesson in coexistence, perseverance, and the importance of protecting our shared planet.

Questions:

1. What is the main purpose of the monarch butterfly's migration?
 - A. To find milkweed plants
 - B. To escape the cold winter in Canada
 - C. To protect themselves from predators
 - D. To discover new habitats
2. What is threatening the monarch butterfly population?
 - A. Overpopulation of butterflies
 - B. Lack of migration paths
 - C. Climate change and pesticides
 - D. Natural predators in Mexico
3. What is the significance of the monarch butterfly as a symbol in the passage?
 - A. It represents environmental awareness only.
 - B. It illustrates the importance of adaptation and growth.
 - C. It highlights the fragility of ecosystems.
 - D. It reflects humanity's dominance over nature.

4. Why does the author refer to the monarch migration as "a marvel of nature"?
 - A. Because it demonstrates the butterflies' strength despite their fragility.
 - B. Because the migration is long and involves teamwork.
 - C. Because it occurs in limited regions of the world.
 - D. Because scientists completely understand how they navigate.
5. How might communities help the monarch butterfly population?
 - A. By using more pesticides to protect their plants.
 - B. By moving monarchs to man-made habitats.
 - C. By reducing travel to monarch habitats.
 - D. By planting milkweed and butterfly-friendly vegetation.
6. What is the writer's tone?
 - A. praise
 - B. excitement
 - C. admiration
 - D. frustration
7. Which of the following modern conservation efforts mirrors the monarch butterfly's journey?
 - A. Building wildlife corridors for animals.
 - B. Using GPS technology to study animal navigation.
 - C. Creating artificial habitats in urban areas.
 - D. Developing new farming techniques for crops.
8. What does "baffled" mean in the context used in paragraph two?
 - A) Amused
 - B) Delighted
 - C) Confused
 - D) Inspired
9. Which word is a synonym for "resilience," as used in the passage?
 - A) Toughness
 - B) Fragility
 - C) Isolation
 - D) Flexibility
10. Which word is the opposite in meaning to "instinct" as used in paragraph two?
 - A) extinct
 - B) logic
 - C) hunger
 - D) imagination
11. Which word is the opposite in meaning to "sole" as used in paragraph three?
 - A) delicious
 - B) single
 - C) nutritious
 - D) multiple
12. Which of the following correctly rewrites the sentence: "*Scientists are still baffled by the monarch's navigational abilities*" in passive voice?
 - A. The scientists have been baffling the monarch's navigation.
 - B. The monarch's navigation confused the scientists.
 - C. The monarch's navigational abilities have baffled scientists.
 - D. Scientists are baffled by the navigation of monarch butterflies.
13. Combine these two sentences: "*Their journey is not just a marvel of nature. It is also a call to action.*"
 - A. Their journey marvels in nature, calling for action.
 - B. Their journey is a marvel of nature and also a call to action.
 - C. Their journey marvels at nature with action to call.
 - D. Their journey calls for action in nature marvelously.
14. Which organizational technique is used to develop paragraph one, beginning "*Every year, millions of monarch butterflies embark...*"
 - A) Narration
 - B) Sequencing
 - C) Cause and Effect
 - D) Description

15. Which organizational technique is used to develop paragraph two, beginning “*Scientists are still baffled by the monarch’s navigational abilities.*”
- A) Cause and Effect B) Chronological Ordering
C) Comparison and Contrast D) Process Explanation
16. Which organizational technique is used to develop paragraph three, beginning “*However, this breathtaking migration faces growing challenges*”
- A) Classification B) Examples
C) Problem - Solution D) Description
17. Which organizational technique is used to develop paragraph four, beginning “*To preserve their habitats, communities along the migration path are planting milkweed and other native plants*”
- A) Examples and Illustrations B) Problem-Solution
C) Contrast C) Sequencing
18. Which of the following literary devices is contained in the line, “*As monarch butterflies flutter through fields and garden.,*”
- A) Metaphor B) Simile
C) Personification D) Alliteration
19. Which of the following literary devices is contained in the phrase, “*this breathtaking migration*”
- A) onomatopoeia B) contrast
C) exaggeration D) simile
20. Which of the following does NOT capture the writer’s purpose?
- A. To inform an audience of the migration of monarch butterflies.
B. To raise awareness of threats to the monarch butterfly.
C. To tell an epic tale of a superhero butterfly called Monarch.
D. To inspire readers to reflect on their own ability to adapt and persevere just as the monarch butterfly.

SECTION B: ESSAY WRITING (30 marks)

Write a five-paragraph essay on ONE of the topics below.

1. “From Passion to Profit”: Benefits of Transforming My Hobby Into A Career
2. Why should agricultural science be taught at primary and secondary schools in Saint Lucia?
3. What are the primary causes of road accidents in Saint Lucia, and how can they be effectively addressed to improve road safety?
4. Three lessons which I learned during the COVID-19 pandemic lockdown.
5. How will the current deportation policies of the United States of America affect my country?

END OF EXAMINATION